



TRINITY SCHOOL AT GREENLAWN

An independent private school for students in grades seven through twelve.

SCHOOL CODE	153273
HEAD OF SCHOOL	John A. Lee
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TRINITY SCHOOL AT GREENLAWN IS ACCREDITED BY THE INDEPENDENT SCHOOLS ASSOCIATION OF THE CENTRAL STATES (ISACS).

MISSION AND METHOD

The educational mission of Trinity School at Greenlawn is to impart basic ordered knowledge about the world and to train students in intellectual skills and habits of mind. Trinity School at Greenlawn is a community of learners characterized by the rigorous exploration of reality, the free and disciplined exchange of ideas, and active participation in the fine arts.

The educational method of Trinity School is designed to encourage the active involvement of the student in the learning process. Rather than receiving knowledge passively, each student must actively apprehend concepts and relationships. Most classes are oriented toward participation and performance. For example, students read, discuss and write in humanities seminars, they solve problems individually and in groups in mathematics and science courses, they do experiments in science labs, they perform in music and drama classes and they produce paintings and drawings in art classes.

CURRICULUM

Trinity School offers a six-year program, with one curriculum for all students. The curriculum is coherent and integrated.

Though Trinity School operates according to a different educational philosophy than AP or IB, the courses compare favorably in terms of rigor. For instance, each student who completes the Trinity School program has done the following:

Humanities	Math/Science	Fine Arts
Written at least 30 analytical essays and three substantial research papers.	Learned the topics covered in the AP Calculus BC class, linear algebra, Newtonian mechanics and electromagnetism.	Acted in two full-length drama productions and performed in four public choral concerts.
Mastered the art of disciplined discussion through participation in seminar classes that met 10 hours per week for four years.	Used calculus and physics to write graphical user interfaces (GUIs) with MATLAB, modeling physical phenomena and solving complex problems.	Composed original music in four-part harmony, analyzed significant classical and modern pieces of music.
Read many of the greatest literary and philosophical works in the Western canon. It's normal to have one hour of reading per night.	Investigated science through 100+ hours of hands on laboratory work.	Analyzed art works, ranging from pre-historic to contemporary, and learned to produce art in a spectrum of styles and media.

HUMANE LETTERS SEMINARS, MATHEMATICS AND SCIENCE

These courses account for four hours of instruction each day and serve as the backbone of the Trinity School curriculum.

HUMANE LETTERS SEMINAR

In the Humane Letters Seminar, students conduct an integrated study of literature, history, philosophy and theology by reading and discussing original texts and source documents and by writing essays about issues which emerge from their study. Historical lectures supplement the discussions.

FRESHMAN HUMANE LETTERS is dedicated to the study of American history and literature. Although a textbook supplies some of the historical narrative, the main focus is on reading original documents. For example, students carefully study the Declaration of Independence, the U.S. Constitution and selections from the *Federalist Papers*. The reading list also includes works by Stephen Crane, Mark Twain, Harper Lee, Willa Cather, Upton Sinclair, Frederick Douglass and others.

SOPHOMORE HUMANE LETTERS focuses on European history and literature. Authors include Locke, Rousseau, Dickens, Dostoevsky and Marx.

JUNIOR HUMANE LETTERS focuses on major works of Greek literature and philosophy, including works by Homer, Aeschylus, Sophocles, Thucydides, Plato and Aristotle, as well as early Christian works by Augustine and Athanasius.

SENIOR HUMANE LETTERS focuses on medieval and modern literature and philosophy. Seniors read a wide range of authors, including Aquinas, Luther, Dante, Descartes, Montaigne, Hegel, Marx, Dostoevsky, James Agee, Raymond Carver, Wallace Stevens and Flannery O'Connor.

MATHEMATICS

The goal is proficiency in both the theoretical understanding and the practical use of mathematics. The curriculum equips students to use mathematics effectively as a tool in understanding other disciplines, brings them to a comprehension of the substance and structure of mathematics, and prepares them for further study at a higher level. The program emphasizes advanced algebra, trigonometry, precalculus and calculus. Seniors study advanced topics in calculus and linear algebra. Students use graphing calculators throughout high school, and the juniors and seniors write MATLAB programs to aid their study of both calculus and physics.

SCIENCE

The focus is on understanding and applying traditional and modern scientific concepts. Freshmen study biology, and sophomores learn the principles of organic and inorganic chemistry. Juniors receive laptops, which they use for the remainder of the program. They take a one-semester computer programming course, in which they learn to use MATLAB to create GUIs that solve particular classes of problems in science or mathematics. Second-semester juniors take a course focused on the fundamentals of Newtonian mechanics. The senior physics course builds on junior physics, math and computing, covering heat, electromagnetism, light, relativity and quantum physics. Calculus and computer programming are integrated into all of the junior and senior science coursework.

COURSE SCHEDULE

All students take the same curriculum, unless otherwise noted on the transcript. The only exception is modern language, during the junior and senior years. A student may choose French or Spanish.

Freshman	Sophomore	Junior	Senior
Humane Letters	Humane Letters	Humane Letters	Humane Letters
Biology	Chemistry	Computer Programming	Physics B/C
Geometry	Precalculus B/C	Physics A	Calculus C
Precalculus A	Latin IV	Calculus A/B	Advanced Math Topics
Latin III	Music IV	Modern Language I	Modern Language II
Music III	Scripture I	Drama I	Drama II
Christian Doctrine		Art III: History/Studio	Art IV: History/Studio
		Scripture II	World Issues Seminar

GRADING SCALE

The grading scale follows the normal 4.0 system, with the addition of an A+ for exceptional work.

A+ = 4.50	B+ = 3.35	C+ = 2.35	D+ = 1.35
A = 4.00	B = 3.00	C = 2.00	D = 1.00
A- = 3.65	B- = 2.65	C- = 1.65	D- = 0.65

CLASS RANK

Due to the small size of classes and the rigor of Trinity School's curriculum, class rank would be misleading in most cases. Therefore, Trinity School at Greenlawn does not rank its students.

QUICK FACTS

2011-2012 Enrollment:	181
Current Seniors:	27
Faculty:	18 full-time, 4 part-time (21 full-time equivalents)
Faculty Degrees:	2 Ph.D.s; 9 master's degrees. Remainder hold bachelor's degrees.

COLLEGE VISITATIONS

Trinity School at Greenlawn welcomes college representatives. To make an appointment to visit the school or meet with interested students, please contact the college guidance director at (574)287-5590 ext. 51 or guidance@trinityschools.org.



SCORES & AWARDS

SAT PERFORMANCE

Trinity School's SAT scores are regularly among the highest in Indiana. Averages for the past five graduating classes are:

Critical Reading: 638; Math: 616; Writing: 629

BLUE RIBBON SCHOOL OF EXCELLENCE

Trinity School at Greenlawn has been recognized three times as a U.S. Department of Education in 1989, 1993 and 2002.

AWARDS OVER THE PAST FIVE YEARS

National Merit Semifinalists: 8

National Merit commended scholars: 16

National Achievement referred scholars: 4

Lilly Endowment scholars: 5

100% of the last five graduating classes have matriculated to a four-year college.

SOME COLLEGES THAT HAVE ACCEPTED TRINITY SCHOOL AT GREENLAWN GRADUATES

Agnes Scott College, American University of Paris, Arizona State University, Ave Maria University, Ball State University, Barnard College, Baylor University, Bellarmine University, Bethel College, Boston College, Boston University, Butler University, Calvin College, Catholic University of America, College of William and Mary, Cornell University, Creighton University, DePaul University, DePauw University, Duke University, Emory University, Fordham University, Franciscan University (OH), Georgetown University, Grinnell College, Hillsdale College, Hofstra University, Illinois Wesleyan University, Indiana University, Johns Hopkins University, Kansas State University, Kenyon College, Loyola University (Chicago), Macalester College, Marquette University, Miami University of Ohio, Michigan State University, Michigan Technological University, New York University, Northwestern University, Pennsylvania State University, Princeton University, Purdue University, Randolph-Macon College, Reed College, Rensselaer Polytechnic Institute, Rice University, Rose-Hulman Institute of Technology, Saint Mary's College (IN), St. Olaf College, St. John's College (MD), St. John's College (NM), St. Louis University, Stanford University, State University of New York at Buffalo, Tulane University, U.S. Military Academy (West Point), U.S. Naval Academy (Annapolis), University of Chicago, University of Dallas, University of Dayton, University of Illinois, University of Notre Dame, University of Michigan, University of Minnesota, University of Portland, University of Southern California, University of Washington, Valparaiso University, Washington University (St. Louis), Wabash College, Webster College, Wellesley College, Wittenberg University, Worcester Polytechnic Institute, Xavier University, Yale University.