



**Parent(s)**, please check your decision before you give this form to the person who will write this reference.

- I hereby waive all rights I have to examine this confidential information.
- I do not waive my rights to examine this confidential information.

Signed: \_\_\_\_\_

Dear Teacher,

\_\_\_\_\_ is requesting admission to Trinity School.  
student's name

We regard your professional evaluation of this student as an important contribution in our consideration of this student's application. We would appreciate your candid comments on this student's intellectual potential and character. The Family Education Rights and Privacy Act of 1974 entitles parents to inspect these letters unless they waive this right. Please note the parent's choice above. Please return this evaluation directly to Trinity School, attention "Admissions."

Thank you for your assistance.  
The Admission Committee

Academic Ratings	Excellent	Good	Average	Below Average	Unable to Measure
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for Class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Ratings	Excellent	Good	Average	Below Average	Unable to Measure
Character/Sense of Honor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance of Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct/Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Over)

(Continued)

Do you know of any academic difficulties this applicant may have? Are there any unusual situations that may affect her/his performance? \_\_\_\_\_

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Please describe the contribution this student could make to a new school. \_\_\_\_\_

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Other Comments: \_\_\_\_\_

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Name of Referee: \_\_\_\_\_

Signature: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

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If additional space is needed, use space below or attach a separate sheet of paper to this form.

